



Curriculum Training August 10, 2014

Why the Change in Curriculum?

- Currently we have used reThink curriculum for our Lil' kWorship services. It has been good curriculum but throughout the past year I have noticed that oftentimes the Bible story has not been the central element to a lesson. Sometimes the focus has been more on teaching moral values and "God statements," rather than on allowing children to experience and respond to God's word. While it is important for children to learn moral values and God statements, it is also imperative that we begin at an early age to begin shaping and building a strong biblical literacy in a child. These stories can empower and shape a child's foundation and be instrumental as they walk with Christ and understand God's action as He moves throughout the entire narrative of the Bible.
- Beginning on September 7th, the entire church will be walking together through the Bible. We will begin in Genesis and walk through the entire Bible (selected stories) within the next year or two. Therefore we have an opportunity to be "ORANGE" and allow entire families to hear God's word and respond to His message in immediate and concrete ways. Families will leave church on Sunday being able to share and engage as they worshipped and responded to God's narrative together through various services (Lil' kWorship, kWorship, Church and adult life group/Sunday School Classes)

What's the Goal of this New Curriculum?

- Pastor Jessica has written this new curriculum influenced by the style by Jerome Berryman's *Godly Play*. In this style, the focus is on a child entering into the biblical narrative, "wondering" through the text, playing through various stages as they create ownership and identity for God's story from their own perspective. There is more structure in a class as the same elements will happen each week in a specific order; however there is more freedom for a child as they have the opportunity to create and engage through each story in their own manner.
- There is less structured teaching and more facilitating of a teacher/assisting. The goal is to allow the child to experience God's movement through the various activities and finding connecting points for the child to allow this story to become their "own." The teacher/assistant will have less to prep prior to Sunday and more opportunities to experience worship together with the child. Listening and responding to the child's direction and using these moments to praise and empower a child to go deeper.

Scope and Sequence:

- Sept 7: God created the World
- Sept 14: God created Humanity in His image
- Sept 21: The Fall
- Sept 28: Cain and Abel
- Oct 5: The Flood and God's Covenant
- Oct 12: Tower of Babel
- Oct 19: Abram's Call and God's Covenant
- Oct 26: Isaac's Birth story

- Nov 2: Abraham “Sacrifices” Isaac
- Nov 9: Isaac and Rebekah
- Nov 16: Jacob and Esau
- Nov 23: Jacob’s 12 Sons (Joseph Favorite)
- Nov 30: Joseph’s Story in Egypt
- Dec 7: Mary and the Angel
- Dec 14: Joseph and the Angel
- Dec 21: Travel to Bethlehem/Jesus’ Birth
- Dec 28: Shepherds
- Jan 4: Wise Men
- Jan 11: Moses’ Beginnings

Basic Format of a Service and Why Each Element is Important:

- Welcome (5 min)
 - Circle Time Rope (Gather kids together)
 - Opening Activity/Game
 - **Why: This is a great way to begin a lesson welcome all children and allow them to feel comfortable to engage into a lesson.**
- Worship Through Music (5-10 min)
 - Supplies: CD player or DVD player, Music Instruments, Movement Props
 - Three songs will be pre-selected and available. Teachers and assistants will have the opportunity to sing songs, do motions, use music instruments or movement props to engage through music. Any or all of these elements can be incorporated into the music section. There is freedom to engage in music however a teacher/assistant feels comfortable.
 - **Why: Music is an important element to worship as through singing, dancing, engaging children are able to begin learning what it looks like to praise God and redirect their focus onto someone other than themselves. Music is also a very personal way for children to experience concrete Biblical truths and allow some classic songs to shape their Christian formation.**
- Worship Through Story (10 min)
 - Supplies: Basket, Bible and all props for story (will be provided each week)
 - Opening Expectations: Special Eyes, Listening Ears, Zip our Lips and Hands in Lap
 - Presentation of the Bible Story: During the Bible story the teacher or assistant will purposefully tell the story in a calm and slow manner. Small props are taken out of basket to help tell the story and are moved intentionally and slowly as the story evolves. The purpose of this is to allow a child’s imagination to get engaged and enter into the narrative as they anticipate what will happen as the story is told.
 - Wondering Questions: After the story is told the teacher takes a few minutes to ask intentional “wondering questions,” such as:
 - I wonder what part of the story you liked best?
 - I wonder what part of the story is the most important?
 - I wonder who you are most like in this story?
 - I wonder if there is any part of the story we can leave out and still have the story?
 - **Why: This part of the worship experience is important as they hear God’s narrative and allow the story shape and unfold. As a child’s imagination unfolds as the story is told children are able to engage and take ownership of**

how God's story is important in their lives. Less focus is on telling a child what they SHOULD learn through the story and more focus is on the child TELLING us what they learned, how God spoke to them through the narrative. This is also important as they experience a much richer Bible story rather than an abridged small version of a story—they will hear a much larger scope and sequence that builds upon each week as kids see how God is moving in the past, present and future.

- Worship through Play (15-20 min)
 - Five Play Stations: Coloring/Writing Station, Play dough Station, Puppet Station, Block Station and a Rotating Station (All supplies will be already prepped in your room): Children will hear about each station and then choose where they would like to play. At each station there will be guided instructions for them to engage through the story they just heard through their own “styles” of play.
 - During play stations there will be instrumental music available to help set the stage and allow children to engage through the stations and engage their senses as they focus.
 - **Why: Children will have the opportunity to hear God's word and allow it to become concrete through various play stations. Children have the freedom to participate in an activity that meets their learning styles and interests. Children will be able to explore different ways God speaks to them through these stations.**
- Worship through Community (10-15 min)
 - Show and Tell Time: Children will have an opportunity to show what they made, created or performed during the “play” session. Kids will be able to speak and teach to one another about how God is at work in the story and their lives as we listen, praise and respond to one another's presentations.
 - Bible Memory Verse: Children will learn a short memory verse that connects to the lesson that teaches children the overarching theme of the story and how God is at work in our lives.
 - Group Prayer: Children will have a time to share prayer requests and then hear a teacher or assistant pray for each of the children.
 - Clean Up Time: Children will work together to clean up each of the stations.
 - **Why: During this time children are encouraged to learn, support, praise and learn from one another. Children recognize that as a community of believers they are able to do more than on their own. They are able to begin to see the what it looks like to “be the church.”**

What I will need to do to prepare for a Sunday:

- No props, supplies or crafts will need to be prepped for Sunday! There should be less work to prepare for a Sunday.
- The main expectation for a teacher is to really know the Bible story and feel comfortable telling the story with props provided. Teacher should practice telling the story. While a script is provided, feel free to use your own words to really allow the story to match your personality and style.
- Pray! Use time throughout the week to pray over the lesson, especially the Bible story as you allow God to speak to you through each narrative. Just as a child will “wonder” through the story, how will you “wonder” through God's narrative? Pray for the children, the classroom and the opportunity to demonstrate God's unconditional love to

each child. Pray that you can be used as a means of grace to draw a child nearer to the presence of God and connect a family to grow deeper in their walk together.

What to expect on a Sunday:

- On a Sunday:
 - Please wear your Kaleidoscope Kids Ministry T-Shirt (They are available in the lay workroom with a range of sizes). If you can please donate \$8-10 for a shirt, however regardless if you donate, please pick up a shirt, wear it on weeks where you serve in Lil' kWorship.
 - Teachers and assistants should be ready to listen and facilitate. Appreciate what the child is doing and use those moments to engage the child as they play and wonder through the story. Use as many "I wonder..." statements as possible and empower the children as they take ownership through the story. There is very little "wrong or right" moments—unless a child says something entirely theologically inappropriate...however use the moments to help re-define and help a child see a better dimension of God's character and identity.
 - Don't be afraid of space and time—this style of lesson allows for freedom of time and experience. Don't feel as if you need to move through each point quickly. If children are fully engaged in the story and ten minutes has passed, continue there. During play time, don't feel like you need to wrap up immediately if a child says they are "done," rather encourage them to go to another station and help them explore the story in a new way.
- For the first few months: As children are learning a new style of worship at first it may seem awkward or uncomfortable. Children may need more help learning how to engage in play stations and learning expectations of when to touch (or not to touch) and listen. However as they same format becomes more routine, children will become filled with anticipation as they wait for various times to engage and play through the stories.
 - Don't feel frustrated if a lesson doesn't go as smooth as possible. While we are learning a new format that is more free with a child's lead, we have no idea how the Holy Spirit will be working through a child. What you may feel like a child's direction hasn't been as focused, oftentimes a child will come home and begin to talk and share through what they did and the ownership and identity piece is discovered through the parent/child relationship.

Sample Lesson: God Created the World; Genesis 1-2:3

Welcome (5 minutes) 9:00-9:05/11:00-11:05

Supplies:

- Circle Time Rope

As children enter your classroom greet each child and check in following our current check in policies.

If children were participating in free play prior to class beginning, take out the xylophone chime and tap 3 times.

Say something like...**Boys and girls, it's time to gather together. Let's make a circle! Make, make a circle! Make a circle, make, make a circle!**

Help children to gather around the circle rug finding a specific spot to stand on as you begin your lesson. Encourage children to hold onto the circle time rope. Once all the kids have got a hold of the rope lead in this fun activity as they follow the directions while holding onto the rope:

- **Now shake and shake and shake and shake and shake and shake, shake and shake and shake and shake and shake and STOP.**
- **In and In and In. And out and out and out. And in and in and in. And out and out and STOP.**
- **Up and up and up. And down and down and down. And up and up and up. And down and down and DROP.**

Have kids drop rope and the assistant teacher quickly swoops into to pick up the rope while lead teacher begins with opening game.

Say something like...**My name is** (introduce both teachers in the room), **let's begin with a game where get to know each other a little better. Today let's begin with a game called, "Find Someone." I'm going to ask you to look for someone in the room that matches the description of what I say. Once you find that person, we will shout out that person's name. For example if I say "find someone with a purple shirt we would point to Shelly and say, "Shelly!"**

The teacher facilitates the game making sure to call on each child so that they all have a turn being "found," be sure to also include the other teacher and yourself in this "finding game."

After everyone has had a turn say something like...**As we look at each other we can see we are all boys and girls but each of us is created different. Some of us have brown hair, some of us have blue eyes, some of us even have pink clothes on! God made each one of us special and unique. In fact, God made everything! Today we are going back to the very beginning when God created the entire world! What a big an awesome God we serve. Friends one way we can worship God is through singing. Let's begin our service today by singing three songs that honor and glorify our God!**

Worship through Music (5-10 minutes) 9:05-9:10/11:05-11:15

Supplies:

- CD Player
- *Optional: Egg shakers or Ribbon Hoops*

Play tracks provided on the CD and lead children in singing songs. You may follow along with the motions provided in the resource section. Another option would be to pass out musical instruments to the children and have them tap along to the beat as you sing the songs. Another option would be to pass out the ribbon hoops and have the kids create their own movements to the songs as they express worship through motion.

- My God is so Big
- He's Got the Whole World In His Hands

- Jesus Loves Me

After children are finished singing, collect any optional items and encourage kids to sit down on their guided space on the circle rug.

Worship through Story (10 minutes) 9:10-9:20/11:15-11:25

Supplies:

- Bible
- Large basket or tub filled with all props for the story
- Black mat or piece of fabric (rolled up)
- White mat or piece of fabric (rolled up)
- Numbers 1-7
- Dark blue mat or piece of fabric (rolled up)
- Light blue mat or piece of fabric (rolled up)
- Brown mat or piece of fabric (rolled up)
- Plastic trees, shrubs, flowers and plants (assorted variety)
- Yellow plastic ball
- White plastic ball
- Plastic stars
- Plastic toy fishes
- Plastic toy birds
- Plastic toy animals (various kinds)
- 2 Wood human formed pieces

Say something like...**You did a great job singing praises to God! Did you notice that some of our songs talked about how BIG God is? That's important to our story! As we continue to worship God we are going to learn how BIG and POWERFUL God is. It is because God is so BIG and POWERFUL that He can create everything out of nothing!**

Before we explore this amazing story let's get ourselves ready to hear and see God's story come alive. Let's put on our special eyes (make binoculars with eyes and make a "Shoop" sound in mouth) **Let's click on our listening ears** (tug on each ear lobe and make a "click" sound with mouth), **Let's zip our lips** (take hands and "zip" mouth closed) **and let's put our hands in our laps** (put hands in lap as you make a "pat" sound on legs)

Say something like...**Just a reminder, while I'm sharing this story it is very important that you watch with your eyes and listen to the words. Please do not touch any of our special items that will come alive as we tell this story.**

Pull Bible out of basket and open to Genesis 1. **Our story today begins in the very beginning. It is found in Genesis Chapter One.** Keep the Bible open throughout the entire story as children explore how what they are seeing is found in the Bible.

Very slowly take the large black rolled up mat/fabric. Very slowly begin to unroll on the ground in front of the children. After it is unrolled say something like...**In the beginning, there was nothing. The earth was a formless void and DARKNESS covered everything.** (as you say the word "darkness" slowly move hand across the dark fabric)



Then God said, **“Let there be light.”**

Very slowly take the white fabric and unroll on only half of the black fabric. Slowly move hand from both sides: black to white to differentiate difference WITHOUT using any words.



Say something like...**And there was light. And God saw that the light was good.** Slowly take both hands in the middle of the fabrics and spread outwards to distinguish sides while doing this say something like...**God separated the light from the darkness. God called the Light “Day” and the Darkness “Night.”**

Say something like...**And there was evening and there was morning, the first day.**

Pull a #1 out of the basket and place in front of the mats.



1

Then God said, **“Let us separate the waters from the earth and the sky.”**

Very slowly take out the two mats. Slowly unroll the dark blue one across the bottom horizontal section of the white fabric. Use both hands to flatten and straighten fabric slowly. Then slowly unroll the light blue one across the top horizontal section of the white fabric. Use both hands to flatten and straighten fabric slowly.



1

And it was just as God had said. There was water in the heavens which was called “sky,” and waters below which was called “seas.” And God saw that this was good. Slowly take both hands in the middle of the fabrics and spread outwards to distinguish all sides.

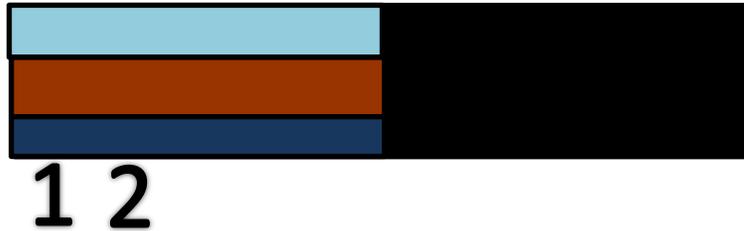
Say something like...**And there was evening and there was morning; the second day.**

Pull a #2 out of the basket and place in front of the mats.



Slowly move hands across mats. Say something like... **And God said “Let dry land appear”**

Very slowly take out the brown mat. Slowly unroll the brown mat across the middle section, between both blue sections. As you place it in, gently “roll” back both dark and light blue sections to create space for dry ground to appear. Again slowly move hands across fabric/mats.



Say something like...**And it happened just as God had said. Then God said, “Let there be plants and trees of every kind.”**

Pause for a second. Then reach into the basket and pull out plastic trees, plants, shrubs and flowers. Strategically place on the brown section of the fabric. Place all of these items slowly and intentionally.

Say something like...**And it was just as God had said. And God saw that it was good.** Slowly move hands over fabric to both sides.

Say something like...**And there was evening and morning; the third day.**

Slowly take the # 3 out of the basket and place next to the #2.

Say something like...**And God said, “Let there be lights in the sky to separate the day from the night.”**

Slowly pull out of the basket some a plastic yellow ball for the sun. Slowly place strategically on the light blue sky section. Slowly pull out of the basket a white plastic ball for the moon. Slowly place on the black side of the fabric. Slowly pull out some plastic stars and place intentionally over the black side of the fabric. After all items have been placed on the fabric, slowly move hands across the entire picture.

Say something like...**And it happened just as God had said. He placed a Sun in the sky for daytime. And the moon and stars in the sky for nighttime. And God saw that it was good.** Slowly move hands over fabric to both sides. **And there was evening and morning the fourth day.**

Slowly take the #4 out of the basket and place next to the #3.

Say something like...**And God said, "Let there be birds of every kind in the sky and let there be fishes of every kind in the seas."**

Reach into basket and slowly take out each bird piece, one by one. Place on the blue fabric and on the brown fabric. After each bird piece has been taken out reach into the basket and pull out each fish piece. Slowly put each fish creature in the dark blue section of the mat.

Say something like...**And it was just as God had said. And God said "Be fruitful and multiply. Fill the waters in the sea and sky."** Slowly touch each fish/bird piece as you intentionally almost "bless" each item as if God were speaking to them. **And God saw that it was good.** Slowly move hands over the entire created picture. **And there was evening and morning the fifth day.**

Slowly take the #5 out of the basket and place next to the #4.

Say something like...**And God said, "Let there be creatures of every kind that roams the earth."**

Reach into basket and slowly take out the animal figurines one by one. Place them intentionally and strategically in the brown section of the mat.

Say something like...**And it was just as God had said. Then God said, "Let us make humankind in our image, according to our likeness."**

Slowly reach into basket and pull out both human figures. Lay them in the center of the brown section so they become the focal point of this creation picture.

Say something like...**And it was just as God had said. And God said "Be fruitful and multiply."** Slowly touch the human figures as you intentionally almost "bless" each person as if God were speaking to them. **And God saw that it was very good.** Slowly move hands over the entire created picture. **And there was evening and morning the sixth day.**

Slowly take the #6 out of the basket and place next to the #5.

Slowly take hands and move over the entire created picture again.

Say something like...The heavens and the earth were finished. God had created the entire world. Slowly take hands and move over the entire created picture again. Then place hands in lap and wait a very long pause.

Slowly take the #7 out of the basket and place next to the #6. Return hands to your lap and wait a very long pause.

Finally after a long time of silence say something like...**On the 7th day God rested. He had finished all of his work and he blessed the 7th day as holy for all that he had done in creation.**

Ask the following guiding “wondering” questions as you close the storytelling section of this service:

(During this section, allow children to raise hands and share their thoughts. There are no right or wrong answers and the teacher should do as little “teaching” as possible, this is a time to facilitate as children explore the story they just encountered)

- I wonder what part of the story you liked best?
- I wonder what part of the story is the most important?
- I wonder who you are most like in this story?
- I wonder if there is any part of the story we can leave out and still have the story?

Worship through Play (15-20 minutes) 9:20-9:35/11:25-11:45

Supplies:

- Coloring/Writing Station: Blank paper, construction paper, crayons, colored pencils
- Play dough Station: 1 large tub of play dough
- Puppet Station: Puppet stand, multiple people puppets
- Block Station: Blocks
- Science Station: Various nature items such as grass, leaves, rocks, flowers; magnifying glasses
- CD Player and instrumental music (optional as background music)

Say something like...**As we wonder and explore this story about how God created the world, let’s provide some time for us to play through this story. I will explain each station first. Then I will ask you which station you would like to begin at. After everyone has shared where they would like to go, we will break into our various stations. You may stay as long or as little at a station. If you finish at your station, please go to the next station to continue to participate with God through this story. Once we have finished at these stations, we will rejoin together at our circle time rug and have a show and tell time. You’ll be able to show us what you did, what you learned about God and how God was speaking to you through this story. When you hear me chime the xylophone two times, you will know you only have two minutes left before we complete this time of our worship service. When I chime the xylophone five times, you will know you will need to stop what you are doing and return to our circle time rug.**

Coloring/Writing Station:

- Re-tell our story through pictures and words.

Play dough Station:

- Re-tell our story through shapes and actions.

Puppet Station:

- Re-tell and act out our story.

Block Station:

- Build something that is an important part of this story.

Science Station:

- Use the magnifying glass to explore the various objects of creation. What do you see? What does this teach you about God?

As children break into various stations, walk around the room guiding and facilitating children. Focus on asking lots of “why” questions you interact with them.

Chime the xylophone at the two minute warning and remind them they have two minutes to complete a station before returning to the circle time rug.

Chime the xylophone five times at the end of play stations. Encourage children to leave art work/activities as is around the room.

Worship through Community (10-15minutes) 9:35-9:45/11:45-12:00

Say something like...**That was fun playing and exploring Gods’ story through our various stations. Now is the time for our show and tell. Each of you will have an opportunity to show us something you did, learned and created. I will call on children who are sitting quietly and are demonstrating good respect for one another.**

Call on children to take turns demonstrating show-and-tell projects. If a child seems shy and doesn’t want to participate say something like...that’s okay Freddy if you want to pass, after every child is done, if you change your mind, you can go then. As children present pictures/buildings/or act our stories, provide a small amount of time to ask questions such as: Why did you create this? Why was that important to God’s story of creation?

After everyone has had a turn, praise children for exploring God’s word and sharing their creative expressions of response to God’s story.

Say something like...**Before we leave let’s learn a Bible verse to help us remember that God created the world. As you teach the verse demonstrate each motion to go along with the words.**

- **In the beginning** (open hands as if opening a book)
- **God** (point up with one hand)
- **Created the Heavens** (lift both hands up)
- **And the Earth** (extend hands out to make a giant circle)
- **Genesis 1:1** (Hold hands out as a book and hold up 1 finger on both hands)

Have children repeat multiple times. Repeat with different styles such as fast or slow. High pitched voice or low deep voice. Loud or soft. Or like a robot...

Say something like...**What a great day we have had exploring God’s word and worshipping our Creator! Before we stop to clean up, let’s spend the next few minutes praying. When we pray we can praise God for great and wonderful things He has made. We can worship God for being so amazing. We can pray for other people and different situations.**

Ask: **What do you want to pray about?** (allow kids to answer with any prayer requests or praises)

After all kids have shared their prayer request/praises, lead children in a small prayer, be sure to include all the various requests/praises of the children.

After prayer time say something like...**This has been a great day! I am so thankful God has created the world and each of you in it! But before we go can you look around the room? Uh-oh! I see lots of messes! I'm going to play our special cleaning song and while it is playing will you all work together to help clean up this room? You may keep any papers that you created however all the blocks, play dough, puppets and science experiment supplies will need to be cleaned up.**

Play the Cleaning Up Song as children clean up all the stations.

After children are finished cleaning up the room, dismiss children as parents wait by the door for pick up. Dismiss children according to our safety and security policies. If there is still time before parents are present, children may enjoy free play until dismissal.

Additional Resources: Song Lyrics and Motions

1. My God is so Big

- My God (point to self)
- Is so Big (reach hands up)
- So Strong (Muscle pose)
- And so mighty (Superman pose)
- There's Nothing (Shake head)
- My God (point up)
- Cannot do (shake finger in "no" pattern)
- My God (point to self)
- Is so Big (reach hands up)
- So Strong (Muscle pose)
- And so mighty (Superman pose)
- There's Nothing (Shake head)
- My God (point up)
- Cannot do (shake finger in "no" pattern)
- The mountains are His (make hands make a mountain triangle shape)
- The valleys are His (make a flat ground and extend arms out)
- The stars are His handiwork too (raise arms and make open/shut fists to make "starburst" effect in the air)
- The mountains are His (make hands make a mountain triangle shape)
- The valleys are His (make a flat ground and extend arms out)
- The stars are His handiwork too (raise arms and make open/shut fists to make "starburst" effect in the air)
- My God (point to self)
- Is so Big (reach hands up)
- So Strong (Muscle pose)

- And so mighty (Superman pose)
- There's Nothing (Shake head)
- My God (point up)
- Cannot do (shake finger in "no" pattern)

2. He's Got the Whole World In His Hands

- He's got (point upward)
- The Whole World (make a large circle with hands)
- In his Hands (show hands cupping)
- He's got (point upward)
- The Whole World (make a large circle with hands)
- In his Hands (show hands cupping)
- He's got (point upward)
- The Whole Wide World (make a large circle with hands)
- In his Hands (show hands cupping)
- He's got (point upward)
- The Whole World (make a large circle with hands)
- In his Hands (show hands cupping)
- He's got the little bitty baby (rock a baby)
- In His hands (show hands cupping)
- He's got the little bitty baby (rock a baby)
- In His hands (show hands cupping)
- He's got the little bitty baby (rock a baby)
- In His hands (show hands cupping)
- He's got (point upward)
- The Whole World (make a large circle with hands)
- He's got you and me brother (point out and then in to self)
- In His hands (show hands cupping)
- He's got you and me brother (point out and then in to self)
- In His hands (show hands cupping)
- He's got you and me brother (point out and then in to self)
- In His hands (show hands cupping)
- He's got (point upward)
- The Whole World (make a large circle with hands)

3. Jesus Loves Me

- Jesus (sign language for Jesus—middle finger dot inside of opposite hand palm)
- Loves (cross arms)
- Me (point to self)
- This I know (point to head)
- For the Bible tells me so (sign language for Jesus and then open hands like a book)
- Little ones (make small size with thumb and pointer finger)
- To Him belong (hug self)
- They are weak but He is strong (make muscle pose)
- Yes (nod head)
- Jesus (sign language for Jesus—middle finger dot inside of opposite hand palm)

- Loves (cross arms)
- Me (point to self)
- Yes (nod head)
- Jesus (sign language for Jesus—middle finger dot inside of opposite hand palm)
- Loves (cross arms)
- Me (point to self)
- Yes (nod head)
- Jesus (sign language for Jesus—middle finger dot inside of opposite hand palm)
- Loves (cross arms)
- Me (point to self)
- The Bible tells me so (sign language for Jesus and then open hands like a book)